

CURRICULUM VITAE

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Summary Statement

My primary interests are in identity, broadly defined (including personal, ethnic, and cultural identity) and in parental involvement and family functioning. My interests in personal identity include developing and refining models of modeling to be applicable and consistent across ethnic groups; establishing linkages between and among different conceptions of identity that have been studied separately; and mapping the relationships of identity and contextual processes to public health concerns such as substance use and HIV risk behaviors. I am also interested in intrinsic motivation, self-concordance, and the authentic self, and the ways in which being true to oneself is associated with positive well-being and protective against health risk behaviors.

My interests in ethnic and cultural identity include extending the study of cultural processes to include White Americans as well as members of other ethnic groups; the relationships between cultural processes and psychosocial functioning; and the effects of cultural processes and identity on positive and negative developmental outcomes.

My interests in parental involvement include the structure of mothering and fathering, the domains in which divorce affects parental involvement, and the effects of parental involvement (and non-involvement) on youth outcomes. I am also interested in the consistency of associations between parental involvement and youth outcomes across gender and ethnicity.

I also have a strong interest in developing integrative theoretical models of human development. In my theoretical work, I have advocated integrating various theories and models of identity, considering self and context as predictors of positive and negative mental and physical health outcomes, and examining the consistency of theoretical and empirical models across ethnicity. I am the senior editor of the forthcoming *Handbook of Identity Theory and Research*, to be published in early 2011.

In addition to these core interests, I have also done a fair amount of consultation. Because I am both a writer and a methodologist, colleagues often approach me for help with their papers – and I am glad to make whatever contribution I can. I have 35 peer-reviewed journal articles on which my primary role was as a consultant.

Education

2000-2001	Post-Doctoral Training, Center for Treatment Research on Adolescent Drug Abuse, University of Miami Medical School, Miami, FL.
2000	Ph.D., Department of Psychology, Florida International University, Miami, FL.
1996	M.S., Department of Family and Child Sciences, Florida State University, Tallahassee, FL.
1993	B.S., Department of Psychology, Florida State University, Tallahassee, FL.

Academic Positions

3/06 – Present	Associate Professor, Center for Family Studies, University of Miami School of Medicine, Miami, FL.
8/08 – 3/10	Member, University of Miami Institutional Review Board.
2/06 – 6/07	Guest Editor, Special issue of the <i>Journal of Early Adolescence</i> on self and identity.
6/01 – 2/06	Research Assistant Professor, Center for Family Studies, University of Miami School of Medicine, Miami, FL.
5/00 – 5/01	Post-Doctoral Fellow, Center for Treatment Research on Adolescent Drug Abuse, University of Miami School of Medicine, Miami, FL.
9/00 – 4/01	Adjunct Instructor, Carlos Albizu University, Miami
5/00 – 12/04	Adjunct Instructor, Florida International University, Miami
8/99 – 12/99	Adjunct Instructor, Department of Psychology, Barry University, Miami Shores, FL
8/96 - 4/00	Teaching Assistant, Department of Psychology, Florida International University, Miami, FL.
7/96 – 4/00	Member, Florida International University Adolescent and Adult Development Program, Miami, FL (W. M. Kurtines, Chair).
8/95 - 4/96	Teaching Assistant, Department of Psychology, Florida State University, Tallahassee, FL.

5/94 - 4/95	Teaching/Research Assistant, Department of Family and Child Sciences, Florida State University, Tallahassee, FL.
9/93-6/96	Assistant Director, Florida State University Identity Development Project, Tallahassee, FL.
5/92 - 12/92	Research Assistant, Department of Psychology, University of Wales, Cardiff, U.K.

Professional Memberships

2007-Present	Society for the Study of Human Development
2004-Present	Society for Prevention Research
2002-Present	Society for Research in Child Development
2001-Present	National Council on Family Relations
1995-Present	Society for Research on Adolescence

Research Grants

2003-2005	Ecodevelopmental Influences on Adolescent Smoking: A Test of an Ecodevelopmentally Based Prevention Approach (S. Schwartz, PI). Grant No. L60 MD000316-01 from the NIH Health Disparities Research Loan Repayment Program.
2005-2007	Renewal of Loan Repayment Grant (L60 MD000316-02).
2007-2009	Renewal of Loan Repayment Grant (L60 MD000316-03).
2009-2010	Renewal of Loan Repayment Grant (L60 MD000316-04).
2005-2010	Identity and Context in HIV Prevention for Hispanic Youth (S. Schwartz, PI). National Institute on Drug Abuse grant 1K01 DA019409-01.
2009-2013	The Role of Culture in Thriving and Risk Behavior in Hispanic Adolescents (S. Schwartz, PI). National Institute on Drug Abuse grant 1R01 DA025694-01.
2010-2013	Supplement to The Role of Culture in Thriving and Risk Behavior in Hispanic Adolescents (S. Schwartz, PI). National Institute on Alcohol Abuse and Alcoholism, grant R01DA025694-02S2.

2010-2012 Diversity Supplement to The Role of Culture in Thriving and Risk Behavior in Hispanic Adolescents (S. Schwartz, PI). National Institute on Drug Abuse grant 1R01 DA025694-01S1. (Minority fellow is Dr. Sabrina Des Rosiers.)

Books

Schwartz, S. J., Luyckx, K., & Vignoles, V. L. (Eds.) (in press). *Handbook of identity theory and research*. New York: Springer.

Monographs

Szapocznik, J., Hervis, O., & **Schwartz, S. J.** (2003). *Brief Strategic Family Therapy for adolescent drug abuse* (NIDA Therapy Manuals for Drug Addiction, NIH Publication 03-4751). Bethesda, MD: Department of Health and Human Services.

Technical Reports

Szapocznik, J., Amaro, H., Gonzalez, G., **Schwartz, S. J.**, Castro, F. G., Bernal, G., Mora, J., & Navarro, A. (2003). Drug abuse treatment for Hispanics. In H. Amaro & D. Cortes (Eds.), *National strategic plan on Hispanic drug abuse research, November 2003: From the molecule to the community* (pp. 91-117). Boston: Northeastern University Institute on Urban Health Research.

Schwartz, S. J., Coatsworth, J. D., Pantin, H., & Szapocznik, J. (2003). Ecodevelopmental theory: An ecological perspective on risk and protection. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (vol. 1, pp. 198-200). Santa Barbara, CA: ABC-CLIO.

Schwartz, S. J., Pantin, H., & Szapocznik, J. (2003). The Hispanic immigrant experience. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (vol. 1, pp. 360-363). Santa Barbara, CA: ABC-CLIO.

Juried or Refereed Publications

Thereotical Integration

Schwartz, S. J., Unger, J. B., Zamboanga, B. L., & Szapocznik, J. (2011). How selective is acculturation? Broadening our perspective. *American Psychologist*, 66, 155-157.

Schwartz, S. J., Unger, J. B., Zamboanga, B. L., & Szapocznik, J. (2010). Rethinking the concept of acculturation: Implications for theory and research. *American Psychologist*, 65, 237-251.

Schwartz, S. J., Dunkel, C. S., & Waterman, A. S. (2009). Terrorism: An identity theory perspective. *Studies in Conflict and Terrorism*, 32, 537-559.

Lerner, R. M., **Schwartz, S. J.,** & Phelps, E. (2009). Problematics of time and timing in the longitudinal study of human development: Theoretical and methodological issues. *Human Development*, 52, 44-68.

Schwartz, S. J., & Zamboanga, B. L. (2009). The peer-review and editorial system: Ways to fix something that might be broken. *Perspectives on Psychological Science*, 4, 54-61.

Schwartz, S. J., Zamboanga, B. L., & Weisskirch, R. S. (2008). Broadening the study of the self: Integrating the study of personal identity and cultural identity. *Social and Personality Psychology Compass*, 2, 635-651.

Schwartz, S. J., Pantin, H., Coatsworth, J. D., & Szapocznik, J. (2007). Addressing the challenges and opportunities of today's youth: Toward an integrative model and its implications for research and intervention. *Journal of Primary Prevention*, 28, 117-144.

Schwartz, S. J., Montgomery, M. J., & Briones, E. (2006a). The role of identity in acculturation among immigrant people: Theoretical propositions, empirical questions, and applied recommendations. *Human Development*, 49, 1-30.

Schwartz, S. J., Montgomery, M. J., & Briones, E. (2006b). Author's reply: Toward an interdisciplinary study of acculturation, identity, and culture. *Human Development*, 49, 42-43.

Sneed, J. R., **Schwartz, S. J.,** & Cross, W. E., Jr. (2006). A multicultural critique of Eriksonian-based research and theory: A call for integration. *Identity: An International Journal of Theory and Research*, 6, 61-84.

Schwartz, S. J. (2001a). The evolution of Eriksonian and neo-Eriksonian identity theory and research: A review and integration. *Identity: An International Journal of Theory and Research*, 1, 7-58.

Schwartz, S. J. (2001b). The evolution of identity: A rejoinder. *Identity: An International Journal of Theory and Research*, 1, 87-93.

Personal Identity, Intrinsic Motivation, and Well-Being

Schwartz, S. J., Beyers, W., Luyckx, K., Soenens, B., Zamboanga, B. L., Forthun, L. F., Hardy, S. A., Vazsonyi, A. T., Ham, L. S., Kim, S. Y., Whitbourne, S. K., & Waterman, A. S. (in press). Examining the light and dark sides of emerging adults' identity: A study of identity status differences in positive and negative psychosocial functioning. *Journal of Youth and Adolescence*.

Berman, S. L., Yu, Y.-F., **Schwartz, S. J.**, Teo, G., & Mochizuki, K. (in press). Asian identity formation: A cross national investigation of the validity of the identity status and distress constructs in China, Taiwan, Japan, and the United States. *Child and Youth Care Forum*.

Crocetti, E., **Schwartz, S. J.**, Fermani, A., Klimstra, T. A., & Meeus, W. (in press). A cross-national study of identity statuses in Dutch and Italian adolescents: Status distributions and correlates. *European Psychologist*.

Schwartz, S. J., Klimstra, T. A., Luyckx, K., Hale, W. W., III, Frijns, T., Oosterwegel, A., van Lier, P. A. C., Koot, H. M., & Meeus, W. H. J. (in press). Daily dynamics of personal identity and self-concept clarity. *European Journal of Personality*.

Schwartz, S. J., Waterman, A. S., Vazsonyi, A. T., Zamboanga, B. L., Whitbourne, S. K., Weisskirch, R. S., Vernon, M., Caraway, S. J., Kim, S. Y., Forthun, L. F., Donnellan, M. B., & Ham, L. S. (2011). The association of well-being with health risk behaviors in college-attending young adults. *Applied Developmental Science*, 15(1), 20-36.

Schwartz, S. J., Phelps, E., Lerner, J. V., Huang, S., Brown, C. H., Lewin-Bizan, S., Li, Y., & Lerner, R. M. (2010). Promotion as prevention: Trajectories of positive youth development as protective against tobacco, alcohol, illicit drug, and sex initiation. *Applied Developmental Science*, 14(4), 197-211.

Meeus, W., van de Schoot, R., Keijsers, L., **Schwartz, S. J.**, & Branje, S. (2010). On the progression and stability of adolescent identity formation: A five-wave longitudinal study in early-to-middle and middle-to-late adolescence. *Child Development*, 81, 1565-1581.

Crocetti, E., **Schwartz, S. J.**, Fermani, A., & Meeus, W. (2010). The Utrecht Management of Identity Commitments Scale (U-MICS): Italian validation and cross-national comparisons. *European Journal of Psychological Assessment*, 26, 169-183.

Waterman, A. S., **Schwartz, S. J.**, Zamboanga, B. L., Ravert, R. D., Williams, M. K., Agocha, B., Kim, S. Y., & Donnellan, M. B. (2010). The Questionnaire for Eudaimonic Well-Being: Psychometric properties, demographic comparisons, and evidence of validity. *Journal of Positive Psychology*, 6, 41-61.

Rodriguez, L., **Schwartz, S. J.**, & Whitbourne, S. K. (2010). American identity revisited: The relation between national, ethnic, and personal identity in a multiethnic sample of emerging adults. *Journal of Adolescent Research*, 25, 324-349.

Schwartz, S. J., Zamboanga, B. L., Weisskirch, R. S., & Wang, S. C. (2010). The relationships of personal and cultural identity to adaptive and maladaptive psychosocial functioning in emerging adults. *Journal of Social Psychology*, 150, 1-33.

Luyckx, K., **Schwartz, S. J.**, Soenens, B., Vansteenkiste, M., & Goossens, L. (2010). The path from identity commitments to adjustment: Motivational underpinnings and mediating mechanisms. *Journal of Counseling and Development*, 88, 52-60.

Schwartz, S. J., Forthun, L. F., Ravert, R. D., Zamboanga, B. L., Rodriguez, L., Umaña-Taylor, A. J., Filton, B. J., Kim, S. Y., Rodriguez, L., Weisskirch, R. S., Vernon, M., Shneyderman, Y., Williams, M. K., Agocha, V. B., & Hudson, M. (2010). The protective role of identity consolidation against health risk behaviors in college-attending emerging adults. *American Journal of Health Behavior, 34*, 214-224.

Schwartz, S. J., Mason, C. A., Pantin, H., Wang, W., Brown, C. H., Campo, A. E., & Szapocznik, J. (2009). Relationships of social context and identity to problem behavior among high-risk Hispanic adolescents. *Youth and Society, 40*, 541-570.

Schwartz, S. J., Zamboanga, B. L., Wang, W., & Olthuis, J. V. (2009). Measuring identity from an Eriksonian perspective: Two sides of the same coin? *Journal of Personality Assessment, 91*, 143-154.

Schwartz, S. J., Zamboanga, B. L., Weisskirch, R. S., & Rodriguez, L. (2009). The relationships of personal and ethnic identity exploration to indices of adaptive and maladaptive psychosocial functioning. *International Journal of Behavioral Development, 33*, 131-144.

Schwartz, S. J., Mason, C. A., Pantin, H., & Szapocznik, J. (2009). Longitudinal relationships between family functioning and identity development in Hispanic immigrant adolescents: Continuity and change. *Journal of Early Adolescence, 29*, 177-211.

Luyckx, K., Seiffge-Krenke, I., **Schwartz, S. J.,** Goossens, L., Weets, I., Hendrieckx, C., & Groven, C. (2008). Identity formation, coping, and adjustment in emerging adults with a chronic illness: The sample case of Type I diabetes. *Journal of Adolescent Health, 43*, 451-458.

Luyckx, K., **Schwartz, S. J.,** Goossens, L., & Pollock, S. (2008). Employment, sense of coherence, and identity formation: Contextual and psychological processes on the pathway to sense of adulthood. *Journal of Adolescent Research, 23*, 566-591.

Luyckx, K., **Schwartz, S. J.,** Goossens, L., & Soenens, B. (2008). The relationship between identity development and adjustment in the transition to adulthood: Variable-centered and person-centered approaches. *Journal of Research on Adolescence, 18*, 595-619.

Schwartz, S. J. (2008). Self and identity in early adolescence: Some reflections and an introduction to the special issue. *Journal of Early Adolescence, 28*, 5-15.

Schwartz, S. J., Mason, C. A., Pantin, H., & Szapocznik, J. (2008). Effects of family functioning and identity confusion on substance use and sexual behavior in Hispanic immigrant early adolescents. *Identity: An International Journal of Theory and Research, 8*, 107-124.

Luyckx, K., **Schwartz, S. J.,** Berzonsky, M. D., Soenens, B., Vansteenkiste, M., Smits, I., & Goossens, L. (2008). Capturing ruminative exploration: Extending the four-dimensional model of identity formation in late adolescence. *Journal of Research in Personality, 42*, 58-82.

Waterman, A. S., **Schwartz, S. J.**, & Conti, R. (2008). The implications of two conceptions of happiness (hedonic enjoyment and eudaimonia) for the understanding of intrinsic motivation. *Journal of Happiness Studies*, 9, 41-79.

Guo, X., **Schwartz, S. J.**, & McCabe, B. (2008). Aging, gender, and self: Dimensionality and measurement invariance analysis on self-construal. *Self and Identity*, 7, 1-24.

Mullis, A. K., Mullis, R. L., **Schwartz, S. J.**, Pease, J. L., & Shriner, M. (2007). Relations among parental divorce, identity status, and coping strategies of college age women. *Identity: An International Journal of Theory and Research*, 7, 137-154.

Schwartz, S. J. (2007). The structure of identity consolidation: Multiple correlated constructs or one superordinate construct? *Identity: An International Journal of Theory and Research*, 7, 27-49.

Schwartz, S. J., & Waterman, A. S. (2006). Predicting the subjective experience of intrinsic motivation: A longitudinal study. *Journal of Research in Personality*, 40, 1119-1136.

Henderson, C. E., Dakof, G. A., **Schwartz, S. J.**, & Liddle, H. A. (2006). Self-concept, family functioning, and severity of adolescent externalizing problems. *Journal of Child and Family Studies*, 15, 721-731.

Schwartz, S. J., Coatsworth, J. D., Pantin, H., Prado, G., Sharp, E. H., & Szapocznik, J. (2006). The role of ecodevelopmental context and self-concept in depressive and externalizing symptoms in Hispanic adolescents. *International Journal of Behavioral Development*, 30, 359-370.

Schwartz, S. J. (2006). Predicting identity consolidation from self-construction, eudaimonistic self-discovery, and agentic personality. *Journal of Adolescence*, 29, 777-793.

Schwartz, S. J., Adamson, L., Ferrer-Wreder, L., Dillon, F. R., & Berman, S. L. (2006). Identity status measurement across contexts: Variations in measurement structure and mean levels among White American, Hispanic American, and Swedish emerging adults. *Journal of Personality Assessment*, 86, 61-76.

Schwartz, S. J., Côté, J. E., & Arnett, J. J. (2005). Identity and agency in emerging adulthood: Two developmental routes in the individualization process. *Youth and Society*, 37, 201-229.

Schwartz, S. J., Pantin, H., Prado, G., Sullivan, S., & Szapocznik, J. (2005). Family functioning, identity, and problem behavior in Hispanic immigrant early adolescents. *Journal of Early Adolescence*, 25, 392-420.

Schwartz, S. J. (2005). A new identity for identity research: Recommendations for expanding and refocusing the identity literature. *Journal of Adolescent Research*, 20, 293-308.

Schwartz, S. J., Kurtines, W. M., & Montgomery, M. J. (2005). A comparison of two strategies for facilitating identity formation processes in emerging adults: An exploratory study. *Journal of Adolescent Research, 20*, 309-345.

Schwartz, S. J. (2004). Construct validity of two identity status measures: The EIPQ and the EOM-EIS-II. *Journal of Adolescence, 27*, 477-483.

Waterman, A. S., **Schwartz, S. J.**, Goldbacher, E., Green, H., Miller, C., & Philip, S. (2003). Self-determination, flow, and self-realization values as predictors of intrinsic motivation. *Personality and Social Psychology Bulletin, 29*, 1447-1458.

Côté, J. E., & **Schwartz, S. J. (2002).** Comparing psychological and sociological approaches to identity: Identity status, identity capital, and the individualization process. *Journal of Adolescence, 25*, 571-586.

Schwartz, S. J. (2002a). Convergent validity in objective measures of identity status: Implications for identity status theory. *Adolescence, 37*, 609-626.

Schwartz, S. J. (2002b). In search of mechanisms of change in identity development: Integrating the constructivist and discovery perspectives on identity. *Identity: An International Journal of Theory and Research, 2*, 317-339.

Schwartz, S. J., & Montgomery, M. J. (2002). Similarities or differences in identity development? The impact of acculturation and gender on identity process and outcomes. *Journal of Youth and Adolescence, 31*, 359-372.

Berman, A. M., **Schwartz, S. J.**, Kurtines, W. M., & Berman, S. L. (2001). The process of exploration in identity formation: The role of style and competence. *Journal of Adolescence, 24*, 513-528.

Schwartz, S. J., & Dunham, R. M. (2000). Identity status formulae: Generating continuous measures of the identity statuses from measures of exploration and commitment. *Adolescence, 35*, 147-165.

Schwartz, S. J., Mullis, R. L., Waterman, A. S., & Dunham, R. M. (2000). Ego identity status, identity style, and personal expressiveness: An empirical investigation of three convergent constructs. *Journal of Adolescent Research, 15*, 504-521.

Schwartz, S. J., Mullis, R. L., & Dunham, R. M. (1998). The effect of authoritative structure on the measurement of identity formation. *Computers in Human Behavior, 14*, 239-248.

Ethnic/Cultural Identity

Schwartz, S. J., Weisskirch, R. S., Zamboanga, B. L., Castillo, L. G., Ham, L. S., Huynh, Q.-L., Park, I. J. K., Donovan, R., Kim, S. Y., Vernon, M., Davis, M. J., & Cano, M. A.

(2011). Dimensions of acculturation: Associations with health risk behaviors among college students from immigrant families. *Journal of Counseling Psychology*, 58, 27-41.

Weisskirch, R. S., Kim, S. Y., Zamboanga, B. L., **Schwartz, S. J.**, Bersamin, M., & Umaña-Taylor, A. J. (in press). Cultural influences on college student language brokers. *Cultural Diversity and Ethnic Minority Psychology*.

Wang, S. C., **Schwartz, S. J.**, & Zamboanga, B. L. (2010). Acculturative stress among Cuban American college students: Exploring the mediating pathways between acculturation and psychosocial functioning. *Journal of Applied Social Psychology*, 40, 2862-2887.

Schwartz, S. J., Weisskirch, R. S., Hurley, E. A., Zamboanga, B. L., Park, I. J. K., Kim, S. Y., Umaña-Taylor, A. J., Castillo, L. G., Brown, E., & Greene, A. D. (2010). Communalism, familism, and filial piety: Are they birds of a collectivist feather? *Cultural Diversity and Ethnic Minority Psychology*, 16, 548-560.

Schwartz, S. J., & Unger, J. B. (2010). Biculturalism and context: What is biculturalism, and when is it adaptive? *Human Development*, 53, 26-32.

Zamboanga, B. L., **Schwartz, S. J.**, Jarvis, L. H., & Van Tyne, K. (2009). Acculturation and substance use among Hispanic early adolescents: Investigating the mediating roles of acculturative stress and self-esteem. *Journal of Primary Prevention*, 30, 315-333.

Guo, X., Suarez-Morales, L., **Schwartz, S. J.**, & Szapocznik, J. (2009). Some evidence for multidimensional biculturalism: Confirmatory factor analysis and measurement invariance analysis on the Bicultural Involvement Questionnaire-Short Version. *Psychological Assessment*, 21, 22-31.

Schwartz, S. J., & Zamboanga, B. L. (2008). Testing Berry's model of acculturation: A confirmatory latent class approach (feature article). *Cultural Diversity and Ethnic Minority Psychology*, 14, 275-285.

Schwartz, S. J., Zamboanga, B. L., & Jarvis, L. H. (2007). Ethnic identity and acculturation in Hispanic early adolescents: Mediated relationships to academic grades, prosocial behavior, and externalizing symptoms. *Cultural Diversity and Ethnic Minority Psychology*, 13, 364-373.

Sullivan, S., **Schwartz, S. J.**, Prado, G., Pantin, H., Huang, S., & Szapocznik, J. (2007). A bidimensional model of acculturation for examining differences in family functioning and behavior problems in Hispanic immigrant adolescents. *Journal of Early Adolescence*, 27, 405-430.

Schwartz, S. J., Zamboanga, B. L., Rodriguez, L., & Wang, S. C. (2007). The structure of cultural identity in an ethnically diverse sample of emerging adults. *Basic and Applied Social Psychology*, 29, 159-173.

Schwartz, S. J. (2007). The applicability of familism to diverse ethnic groups: A preliminary study. *Journal of Social Psychology, 147*, 101-118.

Schwartz, S. J., Pantin, H., Sullivan, S., Prado, G., & Szapocznik, J. (2006). Nativity and years in the receiving culture as markers of acculturation in ethnic enclaves. *Journal of Cross-Cultural Psychology, 37*, 345-353.

Parental Involvement

Keijsers, L., Branje, S., Hawk, S., **Schwartz, S. J.**, Frijns, T., Koot, H. M., van Lier, P. A. C., & Meeus, W. (in press). Forbidden friends as forbidden fruit: Parental supervision of friendships, contact with deviant peers, and adolescent delinquency. *Child Development*.

Finley, G. E., & **Schwartz, S. J.** (2010). The divided world of the child: Divorce and long-term psychosocial adjustment. *Family Court Review, 48*, 516-527.

Schwartz, S. J., & Finley, G. E. (2010). Troubled ruminations about parents: Conceptualization and validation with emerging adults. *Journal of Counseling and Development, 88*, 80-91.

Schwartz, S. J., Zamboanga, B. L., Ravert, R. D., Kim, S. Y., Weisskirch, R. S., Williams, M. K., Bersamin, M., & Finley, G. E. (2009). Perceived parental relationships and health risk behaviors in college-attending emerging adults. *Journal of Marriage and Family, 71*, 727-740.

Schwartz, S. J., & Finley, G. E. (2009). Mothering, fathering, and divorce: The influence of divorce on reports of and desires for maternal and paternal involvement. *Family Court Review, 47*, 506-522.

Finley, G. E., Mira, S. D., & **Schwartz, S. J.** (2008). Perceived paternal and maternal involvement: Factor structures, mean differences, and parental roles. *Fathering: A Journal of Research, Theory, and Practice about Men as Fathers, 6*, 62-82.

Finley, G. E., & **Schwartz, S. J.** (2007). Father involvement and long-term young adult outcomes: The differential contributions of divorce and gender. *Family Court Review, 45*, 573-587.

Schwartz, S. J., & Finley, G. E. (2006). Father involvement, nurturant fathering, and young adult psychosocial functioning: Differences among adoptive, adoptive stepfather, and non-adoptive stepfather families. *Journal of Family Issues, 27*, 712-731.

Finley, G. E., & **Schwartz, S. J.** (2006). Parsons and Bales revisited: Young adult children's characterization of the fathering role. *Psychology of Men and Masculinity, 7*, 42-55.

Schwartz, S. J., & Finley, G. E. (2005). Divorce-related variables as predictors of young adults' retrospective fathering reports. *Journal of Divorce and Remarriage, 44*(1-2), 145-163.

Schwartz, S. J., & Finley, G. E. (2005). Father involvement in intact and divorced families: Ethnic differences in retrospective reports. *Journal of Marriage and Family*, 67, 207-215.

Finley, G. E., & **Schwartz, S. J.** (2004). The Father Involvement and Nurturant Fathering Scales: Retrospective measures for adolescent and adult children. *Educational and Psychological Measurement*, 64, 143-164.

Other Collaborations

Park, I. J. K., Sulaiman, C., **Schwartz, S. J.**, Kim, S. Y., Ham, L. S., & Zamboanga, B. L. (in press). Self-construals and social anxiety among Asian American college students: Testing emotion suppression as a mediator. *Asian American Journal of Psychology*.

De La Rosa, M., Dillon, F. R., **Schwartz, S. J.**, Rojas, P., & Duan, R. (2010). Mother-daughter attachment and sex under the influence of alcohol and drugs among U.S. Latinas. *Archives of Sexual Behavior*, 39, 1305-1319.

Zamboanga, B. L., **Schwartz, S. J.**, Van Tyne, K., Ham, L. S., & Olthuis, J. V., Huang, S., et al. (2010). Drinking game behaviors among college students: How often and how much? *American Journal of Drug and Alcohol Abuse*, 36, 175-179.

Dillon, F. R., De La Rosa, M., **Schwartz, S. J.**, Rojas, P., Duan, R., & Malow, R. M. (2010). U.S. Latina age of sexual debut: Long-term associations and implications for HIV and drug abuse prevention. *AIDS Care*, 22, 431-440.

Zamboanga, B. L., **Schwartz, S. J.**, Ham, L. S., Borsari, B., & Van Tyne, K. (2010). Alcohol expectancies, pregameing, drinking games, and hazardous alcohol use in a multiethnic sample of college students. *Cognitive Therapy and Research*, 34, 124-133.

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Book Chapters

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Schwartz, S. J., Des Rosiers, S., Huang, S., Zamboanga, B. L., Unger J. B., Pantin, H., & Szapocznik, J. (2010). Developmental trajectories of acculturation in Hispanic adolescents: Associations with family functioning and adolescent risk behavior. Submitted to *Developmental Psychology*, 12/15/2010.

Schwartz, S. J., Klimstra, T. A., Luyckx, K., Hale, W. W., III, & Meeus, W. H. J. (2011). Characterizing the self-system over time in adolescence: Internal structure and associations with internalizing symptoms. Submitted to *Journal of Research on Adolescence*, 2/9/2011.

Thesis and Dissertation Committee Memberships

Shandey Malcolm, University of Miami (2010-2011) – Chair
Yuliya Shneyderman, University of Miami (2008-2011) – Chair
Michelle Maier, University of Miami (2008-2010)
Liliana Rodriguez, University of Massachusetts (2005-2007) – Co-Chair
Sandra Mira, Florida International University (2005-2008)

Tara Sheehan, Florida International University (2005-2007)
Anthony Greene, University of Miami (2006-2008)

Dissertation

2000 *The Exploration Enhancement Workshop: An exploration-based approach to facilitating identity formation in young adults.* Unpublished doctoral dissertation, Florida International University, Miami.

Master's Thesis

1996 *Ego identity, personal expressiveness, and identity style: An attempted integration of three digressing constructs.* Unpublished master's thesis, Florida State University, Tallahassee.

Conference Presentations

Schwartz, S. J., Mason, C. A., Pantin, H., Szapocznik, J., Wang, W., Brown, C. H., & Campo, A. (2007, May). Relationships of school bonding, family functioning, and identity to problem behavior among high-risk Hispanic adolescents. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Schwartz, S. J. (2006, July). *The role of eudaimonistic identity theory in prevention science and positive youth development.* Paper presented at the Biennial SELF Conference, Ann Arbor, MI.

Schwartz, S. J. (2006, March). *The structure of cultural identity in an ethnically diverse sample of emerging adults.* Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

Schwartz, S. J. (Chair). *Emerging adulthood, identity, and culture.* Symposium presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD, March 10, 2004.

Schwartz, S. J., Montgomery, M. J., & Kurtines, W. M. (2004, March). *Effects of immigrant generation and parentage on identity, agency, and well-being in Hispanic immigrant emerging adults.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Finley, G. E., & **Schwartz, S. J.** (2001, November). *Father involvement in childhood and adolescence and young adult psychosocial outcomes.* Paper presented at the annual meeting of the National Council on Family Relations, Rochester, NY.

Finley, G. E., & **Schwartz, S. J.** (2001, April). *Father hunger, divorce, family court, and the reconstruction of the essential father*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Schwartz, S. J., & Finley, G. E. (2000, November). *Father involvement in intact and divorced families*. Paper presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.

Schwartz, S. J., & Finley, G. E. (2000, June). *The Father Involvement Scale: Retrospective measures for university students*. Paper presented at the annual meeting of the American Psychological Society, Miami Beach, FL.

Schwartz, S. J., & Kurtines, W. M. (2000, April). *Promoting identity formation in young adults: A comparison of two distinct approaches*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Schwartz, S. J. (1999, May). *The Exploration Enhancement Workshop: An exploration-based approach to facilitating identity formation in adolescents and young adults*. Paper presented at the sixth annual meeting of the Society for Research on Identity Formation, London, Ontario, Canada.

Berman, A. M., & **Schwartz, S. J.** (1999, April). *The Personal Development in the Context of Relationships program: Fostering identity and intimacy in young adults*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Segal, M. H., **Schwartz, S. J.**, Dorsett, M. D., & Dunham, R. M. (1996, June). *The affective meaning of built environment*. Paper presented at the meeting of the Environmental Design Research Association, Salt Lake City, UT.

Schwartz, S. J., Gaitanis, J. A., Hand, G. A., Steve, K. W., & Dunham, R. M. (1996, March). *Ego identity, personal expressiveness, and identity style*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Boston, MA.

Schwartz, S. J., & Dunham, R. M. (1995, February). *The nature of stage transitions: A Double Staircase Paradigm*. Paper presented at the second annual meeting of the Society for Research on Identity Formation, Dog Island, FL.

Editorial Board Memberships

Journal of Adolescent Research

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Journal of Divorce and Remarriage

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